

West Virginia Studies Resource Development

Title of Lesson: End of the French and Indian War Scavenger Hunt
Grade level: 8th Grade
Summary: In this lesson, students will engage in a fun, team building activity which will help them draw connections about the events that occurred in western Virginia following the French and Indian War. Students will work together to use technology in a scavenger hunt activity to complete this lesson
WV CCR Social Studies Standards: SS.8.20 Demonstrate an understanding of the settlement of Western Virginia and the United States by Native Americans and Europeans. · Differentiate between the cultures and daily life of the Native Americans. · Summarize the history of European exploration and settlement in western Virginia from the first endeavor of John Lederer through the settlement period including Morgan and other important explorers and settlers. · Explain the role of western Virginia in the French and Indian War.
Essential Questions: <ul style="list-style-type: none">• How did the colonists feel about England following the French and Indian War?• What problems continued between the Native Americans and the colonists following the French and Indian War?
Materials <ul style="list-style-type: none">• QR Codes for Scavenger Hunt (Attached)• Scavenger Hunt worksheet (Attached)• Technology needed to complete scavenger hunt
Learning Plan: <ol style="list-style-type: none">1. When students enter the room, there will be a bellringer question on the board that they must answer in two complete sentences. The questions will be: “What were the colonists fighting the French and Indian War for? What did England believe they were sending their soldiers over to the colonies to fight for?” This discussion should lead to the conflicting beliefs between the two groups in what the war was being fought over. This will be a good opportunity to discuss how the first cause of the Revolutionary War was the last act of the French and Indian War (Proclamation Line of 1763)2. After the discussion, students will be introduced to the activity for the class period. They will be provided a blank scavenger hunt worksheet. This worksheet will have a series of questions which will require students to go scan QR codes placed around the hallways of the school. Students will be divided into groups of 4 to complete the activity.3. The QR codes will either have actual answers to their questions, or it will have problems colonists may face in their journeys. The problems that they face may cause them to lose a

turn which means they must return to the classroom and let another team member go searching.

4. The first team to complete the scavenger hunt will earn 10 extra credit points. This is a relay race so it is important that all students work together to ensure accurate, efficient work.

Checking for Understanding:

- The bellringer will be a way to check that the students understand the issues that the colonists were facing following the French and Indian War
- Each team will have one team member share one aspect of the instructions for the assignment to ensure that all students have an understanding of the expectations. Students will also remind the class about the expectations for classroom behavior when they are in the halls looking for the QR codes.

Accommodations:

- Students may be grouped by ability level to ensure that all students have ample support to complete the task
- For classes that have many students of lower ability, the teacher may choose to provide them with more in-depth clues or some of the answers filled in. This would allow them to reduce the number of answers they would need to find on their own.