

West Virginia Studies Resource Development

Title of Lesson: French and Indian War Introduction/War That Made America
Grade level: 8 th Grade
Summary: In this lesson, students will be introduced to the events that led to the beginning of the French and Indian War. Students will also identify on a map several key locations and forts that would play important roles throughout the French and Indian War
WV CCR Social Studies Standards: SS.8.20 Demonstrate an understanding of the settlement of western Virginia and the United States by Native Americans and Europeans. · Differentiate between the cultures and daily life of the Native Americans. · Summarize the history of European exploration and settlement in western Virginia from the first endeavor of John Lederer through the settlement period including Morgan and other important explorers and settlers. · Explain the role of western Virginia in the French and Indian War.
Essential Questions: <ol style="list-style-type: none">1. What events caused the French and Indian War?2. Were there any alternatives to fighting between the French and the English?3. What locations are important to be able to identify when discussing the French and Indian War?
Materials <ul style="list-style-type: none">• Blank map of Virginia (1755)• Internet Access to view, <i>"The War that Made America"</i> https://www.youtube.com/watch?v=9vAUJiCqStw
Learning Plan: <ol style="list-style-type: none">1. When the students enter the room, there will be a bellringer question on the board that they need to answer in two complete sentences. The question is, "Who fought in the French and Indian War? What was the war being fought about?"2. After a brief discussion that will review the conflicts between the French and the English, students will view a segment of the PBS Documentary, "The War that Made America". This documentary is very long (4 hours total), so we will only be viewing the first 29 minutes of the video. This will take the students up to the point where George Washington was first defeated by the French and allowed to leave with the promise not to return for one year.3. When the video is over, give the students a blank map of Virginia (1755) and have them identify eleven locations on the map that will be important during the French and Indian War. They will need to use internet resources to find the locations. Remind them that

when they search for some of the locations, the names of the locations may have changed so they need to search for them in the context of the French and Indian War time period.

4. If they do not finish their map before the end of class, they should complete it for homework. There will be a map quiz at the end of the unit. The blank map and the map quiz are attached.

Checking for Understanding:

1. The teacher should provide the students with things to look for prior to viewing the video.
2. Have the students repeat the instructions back to the teacher to ensure all students understand.

Accommodations:

- Teachers may want to assign a writing assignment/prompt for students to complete after viewing the video. A suggestion may be, "Do you think George Washington will honor his promise to leave the region for one year? Why or why not?"
- For lower level learners, teachers may want to provide the harder to find locations and ask students to research some of the easier places on the map.
- Also, teachers can group students together to assist them in finding the locations