

## West Virginia Studies Resource Development

<b>Title of Lesson:</b> <b>Industries of West Virginia</b>
<b>Grade level:</b> <b>8<sup>th</sup> Grade</b>
<b>Summary:</b> <ul style="list-style-type: none"><li>• <b>Students will be able to identify the Natural Resources of West Virginia and how the resources changed the lifestyles of the citizens of the state.</b></li></ul>
<b>WV CCR Social Studies Standards</b> <b>SS.8.23</b> <ul style="list-style-type: none"><li>• Demonstrate an understanding of major social, political and economic developments that took place in West Virginia during the second half of the nineteenth century.</li><li>• Identify the types of transportation that facilitated the growth of West Virginia.</li><li>• Compare and contrast the West Virginia Constitutions of 1862 and 1872.</li><li>• Summarize the changes that occurred in West Virginia agriculture and industry during the late nineteenth century, including changes in family life in various regions and the growth of industry.</li><li>• Explain the significance of increased immigration into the United States in the late nineteenth century to West Virginia, including cultural and economic contributions of immigrants, opportunities and struggles experienced by immigrants, increased racial hostility and the effect of racial and ethnic diversity on national identity</li></ul> <b>SS.8.8</b> <ul style="list-style-type: none"><li>• Analyze the impact of absentee ownership, renewable and nonrenewable natural resources, labor unionization, and the development of infrastructure on the economic growth of West Virginia (e.g., railroad, major highways, internet and cellular service).</li></ul> <b>SS.8.11</b> <ul style="list-style-type: none"><li>• Compare and contrast the effects of technological/industrial advances as they relate to economy vs. environment and their effects on the demographic profile of West Virginia (e.g., entrepreneurial businesses, agriculture, tourism, education, interstate commuters, mining, and natural gas).</li></ul> <b>SS.8.17</b> <ul style="list-style-type: none"><li>• Analyze the geographic factors that led to development of agricultural, coal, glass, chemical, metallurgic, and tourism industries in West Virginia (e.g., floods and coal mining disasters).</li></ul>
<b>Essential Questions:</b> <ul style="list-style-type: none"><li>• What are the natural resources of West Virginia and how did the development of these resources contribute to the Industrial Revolution in our state?</li></ul>
<b>Materials:</b> <ul style="list-style-type: none"><li>• <b>Handout on Natural resources attached</b></li><li>• <b>Pencils</b></li><li>• <b>Computers</b></li><li>• <b>Textbooks</b></li></ul>
<b>Learning Plan:</b> <ul style="list-style-type: none"><li>• <b>Place students into groups of three</b></li></ul>

- Give each group a handout on the Natural Resources of West Virginia
- Have them research the information from the textbook or using an electronic device use WV Encyclopedia or WV Culture and History website (about 20 minutes)
- Have teacher create a large chart for the room (poster, white board, or Smartboard)
- Have each group choose a spokesperson and have them share the information from one of the resources to the large poster in the room
- As each resource is completed ask if there is anything else that needs to be added

**Checking for Understanding:**

- Student participation completing the handout
- Students participation in class discussion

**Accommodations:**

Pair poor readers with better readers to ensure good understanding