West Virginia Studies Resource Development

Title of Lesson:

The Lost Colony of Roanoke

Grade level:

8th Grade

Summary: In this lesson, students will be introduced to the Age of Exploration and how it pertained to the Virginia Colony. Students will discuss some of the challenges that early settlers faced as well as possible theories on why colonies would fail back in the late 16th Century.

WV CCR Social Studies Standards:

SS.8.20

Demonstrate an understanding of the settlement of Western Virginia and the United States by Native Americans and Europeans.

- · Differentiate between the cultures and daily life of the Native Americans.
- · Summarize the history of European exploration and settlement in western Virginia from the first endeavor of John Lederer through the settlement period including Morgan and other important explorers and settlers.
- Explain the role of western Virginia in the French and Indian War.

Essential Questions:

- What was the first attempt at English exploration in the New World?
- What do you think happened to the Roanoke Colony?
- What lessons could the English learn in future attempts at exploring and settling the New World?

Materials

- You Tube Video: https://www.youtube.com/watch?v=lbBQ4cWhuLU
- Video Questions (attached)

Learning Plan:

- 1. As students enter the room, there will be a bellringer question on the board that they will have to answer in two complete sentences. The questions will be: "What is one thing that you know about the Age of Exploration? What is one thing that you do not understand about the Age of Exploration?" This discussion will lead to various answers, many dealing with Christopher Columbus. This is a good opportunity to "de-bunk" many ideas that students have in their minds about the early voyages of Columbus. Also, many students will bring up Jamestown during the discussion. This is a good opportunity to introduce them to the failed attempt at Roanoke.
- 2. Students will watch a video on the Lost Colony of Roanoke and answer questions as they view the video. The video will introduce the early attempt at settling Roanoke and possible conspiracy theories as to what happened to the settlers.
- 3. After watching the video, students will be asked to construct a well written paragraph explaining what they think happened to the colonists.

Checking for Understanding:

- Prior to watching the video, students will be instructed to look over the questions so they are familiar with what to look for.
- Students will also be reminded to not worry if they miss a question the link to the video is provided on the questions sheet so they can go back and find any answers that they miss

Accommodations:

• Students who have difficulty identifying the answers to questions while watching the video can be provided an outlined version of the material in the video to help them identify content that they missed

Name <u>:</u>	<u>:</u>		Period:
link: <u>h</u> t	ttps://wv		The Conspiracy Files", during class or copy and paste this Q4cWhuLU . While watching the video, answer the
1.		ding to the video, what year dike? (2 Points)	id the settlers from England arrive on the island of
2.		ras the Governor of the colony g? (3 Points)	? Why did he return to England one month after
3.		ing to the video, what is the fi ke? (2 Points)	rst theory about what happened to the English at
4.			at make this theory possible? (3 Points)
5.			suggests may have happened to the settlers at
6.	What a	re three pieces of evidence the	at make this theory possible? (3 Points)
	b.		
	c.		
7.		s the third theory that the vide e? (2 Points)	eo suggests may have happened to the settlers at

What ar	e three pieces of evidence that make this theory possible? (3 Points)
a	
b	
c	
In one complete paragraph (5-7 sentences), pick one of the three theories discussed in the video and explain why you think that is what happened to the settlers. Be sure to struct your paragraph properly with a topic sentence, supporting details, and a concluding sent (10 points)	
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