

West Virginia Studies Resource Development

Title of Lesson: Natural Resources of West Virginia
Grade level: 8th Grade
Summary: Students will be able to describe what a by-product is and how it can be developed into a support business
WV CCR Social Studies Standards SS.8.6 <ul style="list-style-type: none">• Evaluate West Virginia's role in the global economy as it relates to natural resources and national/ international business and trade. SS.8.9 <ul style="list-style-type: none">• Research and cite industries and products that are vital to the economy of the four regions of West Virginia both past and present, and categorize the related occupations (e.g., tourism, coal, glass, timber, chemical, oil, natural gas, agriculture service industries, and gaming).
Essential Questions: <ul style="list-style-type: none">• What are by-products of natural resources and how can they be developed into a support industry?
Materials: <ul style="list-style-type: none">• Computer paper• Pencils• Colored pencils• Crayons• Markers• Rulers• Rubric
Learning Plan: <ul style="list-style-type: none">• Divide the class into groups of two• Describe what a by-product is• Give each group a copy of the rubric and a prepared list of by-products• Have each group create and design a flyer for their new company they are designing based on the by-products their group chose to sell.• Each flyer must have the following items: Name for their company (Must be a new name), Company Logo, Catch Phrase Slogan, An Illustration showing the type of products the company sells, must be neat, colorful, and have names on the back
Checking for Understanding: <ul style="list-style-type: none">• Student participation in the creation of the flyer• Completion of flyer (rubric)
Accommodations: Pair a student who is not creative with a more creative person

