

West Virginia Studies Resource Development

Title of Lesson: Transportation in WV – Road Trip
Grade level: 8th Grade
Summary: Students will be able to design a trip to a destination in West Virginia a specific landmark
WV CCR Social Studies Standards SS.8.14 <ul style="list-style-type: none">• Identify the 55 counties and major cities of West Virginia on a map and explain the reason for the development of the major cities in their respective locations. SS.8.23 <ul style="list-style-type: none">• Demonstrate an understanding of major social, political and economic developments that took place in West Virginia during the second half of the nineteenth century.• Identify the types of transportation that facilitated the growth of West Virginia.• Compare and contrast the West Virginia Constitutions of 1862 and 1872.• Summarize the changes that occurred in West Virginia agriculture and industry during the late nineteenth century, including changes in family life in various regions and the growth of industry.• Explain the significance of increased immigration into the United States in the late nineteenth century to West Virginia, including cultural and economic contributions of immigrants, opportunities and struggles experienced by immigrants, increased racial hostility and the effect of racial and ethnic diversity on national identity
Essential Questions: <ul style="list-style-type: none">• Students will be able to plan and execute a road trip to a destination in West Virginia to visit a specific landmark.
Materials: <ul style="list-style-type: none">• Road Trip handout (attached)• Computer• Computer paper• Crayons• Colored pencils• Pencils• Rulers
Learning Plan: <ul style="list-style-type: none">• Divide students into groups of two with a technological device• Give each group a handout and review directions• Put the address of the school as the starting point on Google Maps• Have the group decide on a town to visit / find a landmark or tourist attraction to visit in that community• Research the address of the landmark and put that address into Google Maps and the destination• Collect information of how many miles and time to the destination (based upon the desired route chosen)

- **Answer questions on the handout about the trip from Google Maps**
- **Next, allow students to choose a vehicle to drive on their trip (must get GPA Highway miles)**
- **Must calculate how much money would be needed for the trip there and back**
- **Create a postcard of the landmark visited with a note about what they did on the trip**
- **Must be addressed to the teacher with the school's address using the correct format for a postcard**

Checking for Understanding:

- **Completion of the handout**
- **Completion of the postcard**

Accommodations:

Pair students that are not artistic with a more creative student
Allow students to use a calculator to complete the math portion