

West Virginia Studies Resource Development

Title of Lesson: Transportation in West Virginia
Grade level: 8 th Grade
Summary: Students will be able to identify the various types of transportation in West Virginia and explain how it evolved
WV CCR Social Studies Standards SS.8.23 <ul style="list-style-type: none">• Demonstrate an understanding of major social, political, and economic developments that took place in West Virginia during the second half of the nineteenth century.• Identify the types of transportation that facilitated the growth of West Virginia.• Compare and contrast the West Virginia Constitutions of 1862 and 1872.• Summarize the changes that occurred in West Virginia agriculture and industry during the late nineteenth century, including changes in family life in various regions and the growth of industry.• Explain the significance of increased immigration into the United States in the late nineteenth century to West Virginia, including cultural and economic contributions of immigrants, opportunities and struggles experienced by immigrants, increased racial hostility and the effect of racial and ethnic diversity on national identity
Essential Questions: <ul style="list-style-type: none">• How did transportation effect the settlement of western Virginia?
Materials: <ul style="list-style-type: none">• 4 square handout with the four types of transportation (road, water, rail, & planes)• Pencils• Note cards
Learning Plan: <ul style="list-style-type: none">• Divide students into groups of four and assign each person a type of travel• Have them research using their textbook or WV e-Encyclopedia (if technology is available)• Have each group read and annotate the text independently (15 minutes)• Have each person who researched the same type of travel move to one group and share what they read with each other putting information onto a notecard• Have a large poster with each type of travel poster in a different part of the room and have the spokesperson and recorder for each group come up and put information onto the poster as they explain the information• Put a large map of the state of West Virginia in the room and have each group post the location of the type of transportation on the map using a different colored marker to indicate the different types• Exit slip
Checking for Understanding: <ul style="list-style-type: none">• Student participation in groups• Exit Slip (What would be the most efficient type of travel today in our state and why?)
Accommodations:

Group a struggling reader with a good reader. Put a good speaker as the spokesperson, an introvert as the recorder or person who labels the map.