

West Virginia Studies Resource Development

Title of Lesson: CIVICS
Grade level: 8th Grade
Summary: Students will be able to compare and contrast the United States Constitution with the current West Virginia Constitution.
WV CCR Social Studies Standards SS.8.2 <ul style="list-style-type: none">• Evaluate how citizens can influence and participate in government at the local, state and national levels and assume the role of an active citizen participating in the democratic process (e.g., lobbying, voting, community service, letter writing, and school elections) SS.8.3 <ul style="list-style-type: none">• Identify, analyze, and evaluate the responsibilities, privileges, and rights of citizens of the state of West Virginia found in the state and national constitutions
Essential Questions: <ul style="list-style-type: none">• In what ways is the U.S. Constitution the same as the WV Constitution?
Materials: <ul style="list-style-type: none">• Textbook• Pencil• Notebook paper• Venn Diagram
Learning Plan: <ul style="list-style-type: none">• Have students to answer the six questions comparing the West Virginia Government to the United States Government (15 minutes)• Pair /Share answers with another student• Divide students into groups of two and have them compare the Preamble of the U.S. Constitution to the Preamble of the WV Constitution putting information into a Venn Diagram (15 minutes)• Share out in a whole group with a whole class Venn Diagram on white board, poster board, or smartboard (10 minutes)• Give each group a copy of the vocabulary match-up to complete so they become familiar with the vocabulary needed to understand government
Checking for Understanding: <ul style="list-style-type: none">• Completion of questions• Venn Diagram completion• Vocabulary Match-up• Exit Slip (What is the importance of having constitution?)

Accommodations:

Pair struggling readers with better readers and allow discussion for better comprehension.