



The New Deal in West Virginia

Effects of The Great Depression

Grades 11

A WV Social Studies Lesson Plan

Lesson Essential Question	Notes:
In what ways did the New Deal impact West Virginia?	
Lesson Objectives (“I Can...” Statements)	
<ul style="list-style-type: none"> ● I can investigate how New Deal legislation impacted West Virginia. ● I can examine the lasting impacts of agencies and projects created through the New Deal. ● I can critique the effectiveness of New Deal legislation. ● I can observe how the Great Depression in the United States created immediate and lasting economic, social, and political effects. 	
Lesson Standards	
<p>SS.CS.20: Demonstrate an understanding of the immediate and lasting economic, social and political effects caused by the Great Depression in the United States and throughout the world.</p> <ul style="list-style-type: none"> ● Investigate the expansion of government with New Deal legislation and resulting deficit spending. 	
Prior Knowledge/Prerequisite Skills	
<p><i>Prior to this lesson, students should be familiar with basic concepts related to the Great Depression (knowing the overarching timeline, impact as a worldwide economic downturn, knowledge of the Wall Street stock market crash, etc.). This lesson focuses specifically on the New Deal legislation that was aimed at recovering the economy.</i></p>	
Lesson Vocabulary	
<ul style="list-style-type: none"> ● New Deal ● Civilian Conservation Corps ● Works Progress Administration (WPA) ● Great Depression 	
Materials and Resources	
<p>Materials Needed:</p> <ul style="list-style-type: none"> ● Photos of West Virginia sites impacted by the New Deal (Living New Deal - WV Sites https://livingnewdeal.org/us/wv/) ● Teacher Device and Projector (for video)* <ul style="list-style-type: none"> ○ If unable to project to the whole class, alternatively, teachers could share the video link through their online learning platform such as Google Classroom, Canvas, Schoology, etc. ○ Teachers could also utilize the free website, https://edpuzzle.com/, to add a variety of interactive comprehension questions and allow students to watch at their own pace. ● Student worksheets (attached) and access to researching materials ● Pencils ● Post it Notes <ul style="list-style-type: none"> ○ Alternatively: Index Cards/Small pieces of scrap paper & Tape 	



The New Deal in West Virginia

Effects of The Great Depression

Grades 11

A WV Social Studies Lesson Plan

Resources:

- [TpT Franklin Roosevelt and the New Deal Graphic Organizer](#)
 - <https://www.teacherspayteachers.com/Product/Franklin-Roosevelt-and-the-New-Deal-Graphic-Organizer-5112180?st=0dc7f3f141440e7d4ad32c0f8d5346a2>
- [Living New Deal | https://livingnewdeal.org/](#)
 - https://livingnewdeal.org/advanced-search/?search_query=&tax_state_city=ww&wpas=1
- [Brochure: The West Virginia Historic New Deal / CCC Trail](#)
 - <https://mh3wv.org/wp-content/uploads/2018/11/West-Virginia-new-deal-trail-brochure.pdf>
- [West Virginia Historic New Deal Trail](#)
 - <https://wvnewdealtrail.com/>
- [e-WV | New Deal](#)
 - <https://www.wvencyclopedia.org/articles/2265>
- [Resources from the West Virginia Archives and History Website](#) (Page 24)
 - <https://archive.wvculture.org/history/teacherresources/standards8th.pdf>
- [New Deal, 1933-1939 | West Virginia University Archivesspace](#)
 - <https://archives.lib.wvu.edu/subjects/734>
- [The New Deal in West Virginia](#)
 - <https://wvexecutive.com/the-new-deal-in-west-virginia/>

This site may be useful in helping students select a New Deal project

Accommodations

- Assign students to specific projects and provide students specific resources
- Pair or group students strategically
- Allow more time
- Annotate/modify worksheet with additional details/directions as needed

Learning Procedures

- 1. Activating Strategy: Walking Tour**
 - a. Post photos of several West Virginia sites related to the New Deal. Allow students to walk around and view each photo for about 5 minutes. At the end of 5 minutes, ask students to write down what each photo had in common *or* have students turn-and-talk to discuss what all of the photos had in common and have several pairs volunteer their answers.
- 2. Introduce or Review FDR's New Deal through a short video clip. Three options have been pre-selected for your convenience. Choose whichever video (or other resource) that best fits the needs of your students and time constraints.**
 - a. [History Brief: The New Deal \(4 minutes, 30 seconds\)](#)
 - i. <https://www.youtube.com/watch?v=OrjtOWn5mj0>
 - b. [Roosevelt's New Deal, USH18 \(9 minutes, 51 seconds\)](#)
 - i. <https://www.youtube.com/watch?v=90pO0J7STak>
 - c. [The New Deal: Crash Course US History #34 \(~15 minutes\)](#)
 - i. <https://www.youtube.com/watch?v=6bMq9Ek6jnA>
- 3. After reviewing the overarching concepts of FDR's New Deal legislation, discuss the important features as a class and transition to the lesson activity by referring back to the Activating Strategy. Inform students that each photograph pictured a site in West Virginia that is tied to the New Deal. If this had been a student answer, you**



The New Deal in West Virginia

Effects of The Great Depression

Grades 11

A WV Social Studies Lesson Plan

could also allow them to restate their answer from the opening activity to provide some recognition.

- a. For a more in depth discussion, a link to a *Free Graphic Organizer* from TeachersPayTeachers has been linked in this lesson plan. It includes 2 pages of note-taking space ranging from the Election of 1932, New Deal Agencies, Critics of the New Deal, Labor Reforms, and the Dust Bowl.

4. Introduce the lesson activity to students. For the remainder of the lesson, students will research a site related to the New Deal that is located in West Virginia. Divide students into collaborative pairs or small groups. Each student pair or group should complete the attached double-sided worksheet as they conduct their research.

- a. At the end of the lesson (or another time best suited to your needs), have students swap worksheets with another pair/group and complete the AEIOU Observation Guide (attached).
 - i. *Optional: If students complete the lesson extension activity that requires students to engage their creativity to make a promotional item for their New Deal project site, display their work around the classroom and have students conduct a Gallery-Walk style activity with the AEIOU Observation Guide to guide the activity.*

5. Conclude the lesson with an exit ticket. Students are each provided with a post-it note (or alternative) to write on anonymously. Provide your students with the following 3 options to write on their post-it note:

- a. Answer the Lesson Essential Question
- b. Something they want to learn more about
- c. Something they didn't quite understand

Once students are finished writing, they will place their post-it note in the designated spot per the teacher.

Lesson Extensions

- Students create a poster/flier/tri-fold brochure/media presentation/etc. That encourages people to visit the location they researched. Students should include any important information that they found in their research.
- Students write an essay in support of or against FDR's New Deal legislation. Students should cite specific examples to support their argument. If students are against the legislation, they should propose alternative solutions with evidence to support why the alternatives would have been more appealing.
- Expand the lesson and assignment to include a larger region and compare differences between projects based on location.

Outcome & Assessment Strategies

Outcome:

Students will investigate New Deal legislation and deficit spending and its impact on West Virginia in order to further engage their critical thinking skills to examine the immediate and lasting economic, social and political effects caused by the Great Depression in the United States and throughout the world.

Assessment Strategies:

- Written Responses on student worksheet
- Comprehension questions related to video
- AEIOU Observation Guides
- Parking Lot

Names: _____

Date: _____

Class: _____

THE NEW DEAL IN WEST VIRGINIA

Directions:

With your partner or group members, select a New Deal project that took place in West Virginia to research. Record the information that you find on this worksheet.

SITE INFORMATION

Site Name: _____ Location: _____

Site Type (i.e. roads & bridges, infrastructure, state park, art, etc.): _____

New Deal Agencies involved in project: _____

Start Date: _____ End Date: _____

Site Survival (still in existence or use?): _____

BACKGROUND INFORMATION

About the Project (Describe the project):

Reason for project: _____

NOTABLE FACTS

In this space, include **at least 3** facts about the New Deal project you selected that you found interesting.

THE NEW DEAL IN WEST VIRGINIA

IMPACT OF PROJECT

How did this New Deal project affect people? Were the outcomes positive, negative, or neutral? Why?

COMMENTS

What did people have to say about this project? Was it praised or criticized? Did people want to change it?

--	--	--

THINKING ABOUT TODAY

What would be different about this project if it had been completed in today's times? Why?

SOURCES

List your sources in the space below.

Name: _____ Class: _____

Date: _____



Name: _____ Class: _____

Date: _____

AEIOU

AEIOU

A

An adjective to describe what you learned

A

An adjective to describe what you learned

E

An emotion for what you saw or read AND why

E

An emotion for what you saw or read AND why

I

An interesting fact you learned

I

An interesting fact you learned

O

oh?
Something that really caught your attention

O

oh?
Something that really caught your attention

U

Um...?
Something that you still have a question about

U

Um...?
Something that you still have a question about