

West Virginia Studies Resource Development

Title of Lesson: Veteran's Day Planning
Grade level: 8 th Grade
Summary: The students will create a digital presentation using pictures of relatives who are Veterans in the armed service.
WV CCR Social Studies Standards: SS.8.1 Demonstrate patriotism through the planning, participation, and observance of important anniversaries and remembrances- Veteran's Day
Students will know and understand (content): Essential Questions/ Learning Goals What is patriotism and appropriate ways to show patriotism? How many students have friends/family have served in a branch of the United States military?
Students will be able to do (skills): Show patriotism through a ceremony of students and community members. Take pictures using devices such as iPads, digital cameras, or phones. Use programs such as Photostory 3, Windows Movie Maker, PowerPoint, Clips (Apple) to create a digital presentation.
Materials & Resources: Technology- A device that takes pictures such as iPad, digital camera, or phone. Computer or iPad to turn the pictures into a digital story. Digital Storytelling program downloads- Windows Movie Maker https://www.microsoft.com/en-us/p/movie-maker-10-tell-your-story/9mvmf4lmz6c9?activetab=pivot:overviewtab Photostory 3 https://www.microsoft.com/en-us/download/details.aspx?id=11132 Rubric- Attached

Learning Plan:

Prior Knowledge or Skills

Prior

1. The students will be given a specific time period to bring in pictures of family members or friends who are Veterans of the United States Armed Service. This can include both living and deceased individuals.
2. The students must know how to use the camera/device and be able to use a digital storytelling program or app.
3. The teacher will use the [History of the Holidays: History of Veterans Day](#) - video on Youtube to explain the history of Veteran's Day.
4. The teacher will discuss Patriotism and allow the students to brainstorm ideas of how to show Patriotism.

Lesson Plan

1. The students will take pictures of either the picture itself or of the student holding the picture of the Veteran.
2. Using the Digital Storytelling program or App, the student will use the pictures to create a digital presentation to show at a school/ community assembly.
3. The students will show the digital presentation to a partner.
4. After final edits, the student will share the presentation with the teacher to be graded by rubric.

Checking for Understanding:

1. The teacher will use the rubric to grade the presentation.
2. Students will be able to understand what is Patriotism and how to show Patriotism.

Higher Level Questioning

1. Besides Veteran's Day, what other holiday or anniversaries, are important to celebrate in West Virginia.

Accommodations:

This project can be completed by peer groupings. The teacher can partner students at a low ability level with one that is at a higher level.

Name: _____

Veteran's Day Presentation Rubric

CATEGORY	4	3	2	1
Organization	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow, but the overall organization of topics is basic.	Content is logically organized for the most part, but audience could have some difficulty following presentation.	There is no sequence of information, just a series of facts.
Content Knowledge	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good, but student doesn't elaborate.	Includes some essential information about the topic and/or there are a few factual errors.	Content is minimal and/or there are several factual errors.
Visual Attractiveness	Student used visuals to reinforce presentation and makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Visuals related to text and presentation. Student makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Student occasionally used visuals that rarely supported text and presentation. Student makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Student used little to no visuals and/or use of font, color, graphics, effects etc. distract from the presentation content.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.